

Child Development Syllabus
Fall 2015
Instructor: Mrs. Kayla J. Richard

Course Purpose:

Child Development is an introductory course for all students as a life foundation and academic enrichment; it is especially relevant for students interested in careers that draw on knowledge of children, child development, and nurturing of children. This course addresses issues of child development from conception/prenatal through age 3. It includes the study of prenatal development and birth; growth and development of children; child care giving and nurturing; and support systems for parents and caregivers. A project-based approach that utilizes higher order thinking, communication, leadership, management processes, and fundamentals to college and career success is recommended in order to integrate these topics into the study of child development. Direct, concrete mathematics and language arts proficiencies will be applied. Authentic application such as introductory laboratory/field experiences with young children and/or service learning that build knowledge of children, child development, and nurturing of children are strongly recommended. This course provides the foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children.

Content Standard Domains:

- 1) Personal Academic & Career Success
- 2) Conception, Prenatal & Birth
- 3) Growth & Development of Children
- 4) Child Care Giving & Nurturing Practices
- 5) Support Systems for Parents & Caregivers
- 6) All Other Common Core Literacy Standards

Major Course Learning Objectives:

Upon completion of this course students should be able to:

- 1) Explain biological processes related to conception, prenatal development, birth and health of child and mother.
- 2) Evaluate physical, emotional, and environmental factors of prenatal development and birth in relation to the health of the parents and child.
- 3) Survey and understand the history of child development, including prominent theorists.
- 4) Understand how gender, ethnicity, culture, and life events impact child development.
- 5) Explain the importance of friends, family, and community relationships in supporting parents and caregivers.
- 6) Discuss careers that draw on knowledge of children, child development, and nurturing of children.

Materials Needed:

- 1) Pencils for everyday use
- 2) 2 Pocket Folder to be used for course only

Assignment Breakdown for Semester:

- 1) Final Exam (15%)
- 2) Weekly Blog Post & Response(15%)
- 3) Baby Think It Over Assignment (15%)
- 4) 4 Project/Presentations (Egg, Prevention, Lesson, Birth Defect) (15%)
- 5) Quizzes (10%)
- 6) Home Work Assignments (10%)
- 7) Child Care Lab (10%)
- 8) Child Care/Development Debates Participation (5%)
- 9) Daily Participation Grade (5%)

Total _____ **100%**

****Note:** All assignments are subject to change. Please check on Harmony for grade postings. No individual extra credit opportunities will be given. However, extra credit opportunities may be given to the entire class throughout the semester. You can also find syllabi, assignment information, and due dates on the class webpage (<http://heritagehillsfacs.weebly.com>).

****Note:** Any missed assignments will be given two weeks to make-up. 10% will automatically be deducted for every day the assignment is not turned in. If the assignment is not turned in by the tenth school day the student will receive a "0" for a grade for that particular assignment. If there are special circumstances (sickness, death in family, etc.) , those will be taken into consideration and additional time may be given to make-up an assignment. However, if a student was present for an assignment, but missing the day of school of which the assignment is due, that assignment will still be due upon their return to school. Again, special circumstances may be given, but if the student has had time to complete the assignment and only misses the day of the project deadline, the timeline will not be elongated.

****Note:** You/Your child will be doing weekly blogging assignments in class. If for some reason you/your child can not get these posts completed during class time the site to access this blog is (nscscdd.blogspot.com). Please see the next page for the blogging etiquette agreement. This needs to be signed and brought back to Mrs. Richard by August 21st, 2015. Please be sure the agreement is signed by both the student and the parent/guardian.