

Advanced Child Development Syllabus

Spring 2015

Instructor: Mrs. Kayla J. Richard

Course Purpose:

Advanced Child Development is for those students interested in life foundations, academic enrichment and/or careers related to knowledge of children, child development, and nurturing of children. This course addresses issues of child development for ages 4 through age 8 (grade 3). It builds on the Child Development course, which is a prerequisite. Advanced Child Development includes the study of professional and ethical issues in child development; child growth; and development; child development theories, research, and best practices; child health and wellness; teaching and guiding children; special conditions affecting children; and career exploration in child development and nurturing. A project based approach that utilizes higher order thinking, communication, leadership, management, and fundamentals to college and career success is recommended in order to integrate these topics into the study of child development. Direct, concrete mathematics and language arts proficiencies will be applied. Service learning, introductory laboratory/field experiences with children in preschool and early elementary school settings, and other authentic applications are strongly recommended. This course provides a foundation for continuing and post-secondary education in all career areas related to children, child development, and nurturing of children.

Content Standard Domains:

- 1) Personal Academic & Career Success
- 2) Professional and Ethical Issues in Child Development
- 3) Child Growth and Development
- 4) Child Development Theories, Research, and Best Practices
- 5) Child Health and Wellness
- 6) Teaching and Guiding Children
- 7) Special Conditions Affecting Children
- 8) Career Exploration in Child Development and Nurturing

Major Course Learning Objectives:

Upon completion of this course students should be able to:

- 1) Examine how environmental, physical, hereditary, and physiological characteristics affect a child's development.
- 2) Examine laws and legal issues that impact children and those who work with children.
- 3) Identify and examine family resources in making choices that satisfy the needs and wants of children.
- 4) Design strategies to meet the needs (emotional, nutritional, psychological) of a child.
- 5) Choosing and correctly utilizing positive guidance and discipline practices that promote growth and development.
- 6) Identifying children with special needs and how best to work with them.
- 7) Examine potential career paths, trends, and the job market opportunities in areas related to children, child development, and nurturing of children.

Materials Needed:

- 1) Pencils for everyday use
- 2) 2 Pocket Folder to be used for course only

****Note:** Students will be given a single subject notebook on the first day of school which will be used for daily bell ringers and note taking for this course. If student misplaces this notebook, it will need to be replaced by the student and will be the student's responsibility to borrow other students' notebooks to replace all of the information from the misplaced notebook. Notebooks will be checked throughout the semester and collected at the end for a grade.

Assignment Breakdown for Semester:

- 1) Final Exam (15%)
- 2) Notebook (15%)
- 3) Baby Think It Over Assignment (10%)
- 4) 4 Project/Presentations (Child Care, Observation, Child Literature, Child Lesson Planning) (15%)
- 5) 6 Quizzes (10%)
- 6) Home Work Assignments (10%)
- 7) Observation Paper (10%)
- 8) Child Care/Development Debates Participation (5%)
- 9) Daily Participation Grade (5%)

Total _____ 100%

****Note:** All assignments are subject to change. Please check on Harmony for grade postings. No individual extra credit opportunities will be given. However, extra credit opportunities may be given to the entire class throughout the semester. You can also find syllabi, assignment information, and due dates on the class webpage (<http://heritagehillsfacs.weebly.com>).

****Note:** Any missed assignments will be given two weeks to make-up. 10% will automatically be deducted for every day the assignment is not turned in. If the assignment is not turned in by the tenth school day the student will receive a "0" for a grade for that particular assignment. If there are special circumstances (sickness, death in family, etc.) , those will be taken into consideration and additional time may be given to make-up an assignment. However, if a student was present for an assignment, but missing the day of school of which the assignment is due, that assignment will still be due upon their return to school. Again, special circumstances may be given, but if the student has had time to complete the assignment and only misses the day of the project deadline, the timeline will not be elongated.

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